

**KRANTIGURU SHYAMJI KRISHNA VERMA  
KACHCHH UNIVERSITY, BHUJ**



**CHOICE BASEC CREDIT SYSTEM SYLLABUS  
FOR  
M. A. (P.G.) HISTORY  
Semester III & IV**

**To be implemented from AY 2023-24**

  
**Dr. Nandlal N. Chhanga**

**Chairman, B.O.S. History**

  
**Dr. Kalpana Satija**

**Dean, Faculty of Arts**



**SEMESTER – 3 CREDIT STRUCTURE**

Sr.	Paper code	Course	Credit
1	CCHS 307	Social Change in Gujarat in the 19 <sup>th</sup> & 20 <sup>th</sup> Century - I	4
2	CCHS 308	History of Constitutional Development in Modern India-I	4
3	CCHS 309	Economic History of Colonial India-I (1850 A.D. to 1947 A.D.)	4
4	ECHS 305	Modern Indian Political Thoughts & Prominent Thinkers	4
5	ECHS 306	History and Tourism	4
<b>Total Credits</b>			<b>20</b>

**SEMESTER – 4 CREDIT STRUCTURE**

Sr.	Course Type	Course	Credit
1	CCHS 410	Social Change in Gujarat in the 19 <sup>th</sup> & 20 <sup>th</sup> Century - II	4
2	CCHS 411	History of Constitutional Development in Modern India-II	4
3	CCHS 412	Economic History of Colonial India-II (1850 A.D. to 1947 A.D.)	4
4	ECHS 407	Women in Indian History	4
5	ECHS 408	Project work or History and Tourism	4
<b>Total Credits</b>			<b>20</b>



KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY									
FACULTY OF ARTS - HISTORY									
Programme	Master of Arts				Branch/Spec.	M.A. History			
Semester	3				Version/Pattern	C.B.C.S.			
Effective from Academic Year	2024-25				Effective for the batch Admitted in	2023			
Subject code	CCHS307		Subject Name	<b>Social Change in Gujarat in the 19<sup>th</sup> &amp; 20<sup>th</sup> Century - I</b>					
Teaching scheme					Examination scheme (Marks)				
(Per week)	Lecture(DT)		Practical(Lab.)		Total		UA	CA	Total
	L	TU	P	TW					
Credit	4				4	Theory	70	30	100
Hours	60				60	Practical	-	-	-
Pre-requisites:									
Computer lab									
Learning Outcome:									
<b>Students know about the culture of Gujarat during the 19<sup>th</sup> and 20<sup>th</sup> century.</b>									
<b>Student know about the various societies and its impact on Gujarat.</b>									
<b>Students know about the various reformers of Gujarat and take motivation from them.</b>									
Theory syllabus									
Unit	Content								Hrs
1	1.1 Ideas about social change: Culturalization and Westernization 1.2 Nature of the Gujarat society on the eve of the British rule - Education System 1.3 Social evils prevailing in Gujarat during the 19th century and Efforts to remove it.								20
2	2.1 Role of British rule as a change agent 2.2 Rise of New Middle class and its role in social change 2.3 Role of Organizations in social change - Manav Dharma sabha, Surat - Gujarat Vernacular Society, Ahmedabad								20



3	Social Reformers of Guajrat - Durgaram Mehtaji - Narmad - Dalpatram - Mahipatram Rupram - Sayajirao Gaikwad - 3	20
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**Reference (APA Style)**

1.	Srinivas, M.N. Social change in Modern India.
2.	રાજગોર, શિવપ્રસાદ, અર્વાચીન ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ.
3.	દેસાઇ, નિરાબહેન. 19 મી સદીમાં ગુજરાતમાં સામાજિક પરિવર્તન
4.	પારેખ, હીરાલાલ. અર્વાચીન ગુજરાતનું રેખાદર્શન.
5.	શાહ, અંજનાબેન. ગાંધીજી અને તેમના પાયાના કાર્યકરો
6.	શાહ, અંજનાબેન. ગાંધીજીનું સમાજ સુધારણામાં પ્રદાન.

**UNIVERSITY EXAM PAPER STYLE**

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



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FACULTY OF ARTS - HISTORY									
Programme	Master of Arts				Branch/Spec.	M.A. History			
Semester	3				Version/Pattern	C.B.C.S.			
Effective from Academic Year			2024-25		Effective for the batch Admitted in			2023	
Subject code	CCHS308		Subject Name		<b>History of Constitutional Development in Modern India-I</b>				
Teaching scheme					Examination scheme (Marks)				
(Per week)	Lecture(DT)		Practical(Lab.)		Total	UA	CA	Total	
	L	TU	P	TW					
Credit	4				4	Theory	70	30	100
Hours	60				60	Practical	-	-	-
Pre-requisites:									
Computer lab									
Learning Outcome:									
<b>Students will know about the Constitutional development under the British rule.</b>									
<b>Student will also know about the various problems during British rule.</b>									
Theory syllabus									
Unit	Content								Hrs
1	Constitutional Development during Company Rule 1.1 Charter act of 1793, 1813 & 1833 1.2 Indian Council act of 1892 1.3 Various Commissions during Curzon's Viceroyalty - Police Commission (1902) - Education Commission (1902)								20
2	Making Responsive Government 2.1 The Indian Council act of 1909 2.2 Government of India act of 1919 2.3 Nehru Report 2.4 Round table Conferences								20



3	<p>3.1 The Government of India act of 1935</p> <p>3.2 August offer</p> <p>3.3 Attle's Declaration of 1947</p> <p>3.4 The Indian Independence act of 1947</p>	20
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**Reference (APA Style)**

1.	Benerjee, A.C. Indian Constitutional Document.
2.	Keith, A.B. A Constitutional history of India.
3.	Prasad, Bisheshwar. Origins of Provincial Autonomy.
4.	Coupland, R. The Constitutional Problem in India.

**UNIVERSITY EXAM PAPER STYLE**

	<b>Section</b>	<b>Weightage</b>	<b>Marks</b>
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY									
FACULTY OF ARTS - HISTORY									
Programme	Master of Arts				Branch/Spec.	M.A. History			
Semester	3				Version/Pattern	C.B.C.S.			
Effective from Academic Year	2024-25				Effective for the batch Admitted in	2023			
Subject code	CCHS309		Subject Name	<b>Economic History of Colonial India-I (1850 A.D. to 1947 A.D.)</b>					
Teaching scheme					Examination scheme (Marks)				
(Per week)	Lecture(DT)		Practical(Lab.)		Total	UA	CA	Total	
	L	TU	P	TW					
Credit	4				4	Theory	70	30	100
Hours	60				60	Practical	-	-	-
Pre-requisites:									
Computer lab									
Learning Outcome:									
<b>Students will know about problems of economy of India during British rule.</b>									
<b>Students will learn about government policies towards industries, agriculture and transportation during British rule.</b>									
Theory syllabus									
Unit	Content								Hrs
1	1.1 Problems and different approaches of Economic History of Colonial India 1.2 Sources of Economic History of British India 1.3 Nature of Indian Economy in the mid nineteenth century								20
2	2.1 Major land revenue systems in the 19 <sup>th</sup> century - Zamindari and Raiyatvari system 2.2 Famines in British India and government policies towards it 2.3 Commercialization of agriculture and its impact 2.4 British policy towards Indian handicraft industries								20
3	3.1 Railway transportation in British India – Government policies and its impact 3.2 Water transportation in British India – special reference to Scindia Navigation Company 3.3 Development of Land transportation during British rule								20



Reference (APA Style)	
1.	Dutt, R.C. Economic History of India: India under early British rule.
2.	Dutt, R.C. Economic History of India: India in the Victorian age
3.	Dutt, R.C. Famines in India
4.	Dadabhai, Naoroji. Poverty and un-British rule in India
5.	Mehta, S.D. The Cotton Mills of India

**UNIVERSITY EXAM PAPER STYLE**

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10





KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY									
FACULTY OF ARTS - HISTORY									
Programme	Master of Arts			Branch/Spec.	M.A. History				
Semester	3			Version/Pattern	C.B.C.S.				
Effective from Academic Year		2024-25		Effective for the batch Admitted in			2023		
Subject code	ECHS305		Subject Name	<b>Modern Indian Political Thoughts &amp; Prominent Thinkers</b>					
Teaching scheme				Examination scheme (Marks)					
(Per week)	Lecture(DT)		Practical(Lab.)		Total	UA	CA	Total	
	L	TU	P	TW					
Credit	4				4	Theory	70	30	100
Hours	60				60	Practical	-	-	-
Pre-requisites:									
Computer lab									
Learning Outcome:									
Students will know about the new social and religious ideas and inspire from it.									
Students will also inspire from different ideologies.									
Theory syllabus									
Unit	Content							Hrs	
1	Emergence and impact of new social and religious ideas and movement 1.1 Raja Rammohan Roy and Brahmosamaj 1.2 Swami Dayanand Saraswati and Aryasamaj 1.3 Swami Vivekanand and Ramkrishna Mission							20	
2	Ideas of National and Social Regeneration 2.1 Dr. B.R. Ambedkar 2.2 Jyotiba Phule 2.3 Sri Aurobindo 2.4 Madan mohan Malaviya 2.5 Rabindranath Tagore							20	



3	<b>Particularist Ideologies</b> 3.1 Jawaharlal Nehru 3.2 V.D. Savarkar 3.3 K.B. Hedgewar 3.4 M.S. Golwalkar	20
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**Reference (APA Style)**

1.	Ghose, Sabjar. Modern Indian Political Thought
2.	Verma, V.P. & Agrawal, L.N. Modern Indian Political Thought
3.	Dalton, D.G. Mahatma Gandhi & Rabindranath Tagore
4.	Karunakaran, K.P. Indian Politics – From Dadabhai Naoroji to Gandhiji

**UNIVERSITY EXAM PAPER STYLE**

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY									
FACULTY OF ARTS - HISTORY									
Programme	Master of Arts				Branch/Spec.	M.A. History			
Semester	3				Version/Pattern	C.B.C.S.			
Effective from Academic Year	2024-25				Effective for the batch Admitted in	2023			
Subject code	ECHS306		Subject Name		<b>History and Tourism</b>				
Teaching scheme					Examination scheme (Marks)				
(Per week)	Lecture(DT)		Practical(Lab.)		Total	UA	CA	Total	
	L	TU	P	TW					
Credit	4				4	Theory	70	30	100
Hours	60				60	Practical	-	-	-
Pre-requisites:									
Computer lab									
Learning Outcome:									
Students will be able to the course is to foster the growth and development of tourism.									
Students will be able to Tourism has been acknowledged as one of the most rapidly growing Industries in recent years.									
The course deals with various aspects of tourism its development and importance. It will help in understanding the impact of tourism on economic, cultural and social development.									
Theory syllabus									
Unit	Content								Hrs
1	1.1 Concept of Tourism and its Various Definitions 1.2 Characteristics of Tourism 1.3 Constituents of Tourism industry 1.4 History as a Tourism product – Development of Tourism in India: From earliest time to modern time								20
2	2.1 Major religious tourist places of Gujarat - Somnath, Dwarka, Pavagadh, Ambaji, Matana Madh, Koteswar 2.2 Major Historical tourist places of Gujarat - Junagadh, Patan, Champaner, Dholaveera, Lothal, Modhera								20



3	3.1 Tourist attractions in Kutch - Aina mahel, Chhatardi, Kalo Dungar, White ran, Vijay Vilas palace, Vrajvani, Kutch Museum	20
<b>Reference (APA Style)</b>		
1.	Chris Cooper & Fletcher: Tourism, Principles and Practices.	
2.	Bhatia, A. K.: Tourism Principles	
3.	Rob Davidson: Tourism	
4.	Subita Chopra: Tourism Development in India	
5.	કોરાટ, (ડૉ.) પી.જી., દેસાઈ,એમ.યુ. ઇતિહાસમાં પ્રવાસન વિનિયોગ.	
6.	ચૌધરી, રઘુવીર. તીર્થભૂમિ ગુજરાત.	

### UNIVERSITY EXAM PAPER STYLE

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



**Master of Arts - History**  
**Syllabus Semester – 4**

KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY								
FACULTY OF ARTS - HISTORY								
Programme	Master of Arts			Branch/Spec.	M.A. History			
Semester	4			Version/Pattern	C.B.C.S.			
Effective from Academic Year		2024-25		Effective for the batch Admitted in			2023	
Subject code	CCHS410		Subject Name	<b>Social Change in Gujarat in the 19<sup>th</sup> &amp; 20<sup>th</sup> Century - II</b>				
Teaching scheme				Examination scheme (Marks)				
(Per week)	Lecture(DT)		Practical(Lab.)	Total		UA	CA	Total
	L	TU	P	TW				
Credit	4			4	Theory	70	30	100
Hours	60			60	Practical	-	-	-
Pre-requisites:								
Computer lab								
Learning Outcome:								
<b>Students know about the culture of Gujarat during the 19<sup>th</sup> and 20<sup>th</sup> century.</b>								
<b>Student know about the various societies and its impact on Gujarat.</b>								
<b>Students know about the various reformers of Gujarat and take motivation from them.</b>								
Theory syllabus								
Unit	Content							Hrs
1	1.1 Case studies pertaining to Social issues - Maharaja Lible case, 1862 - Age of Consent bill, 1891  1.2 Ideological debate on the Social change: - Manilal Nabhubhai Dwivedi - Goverdhanram Madhavram Tripathi							20
2	Emergence of Mahatma Gandhi as a new leader  2.1 Gandhi's ideology on social change  2.2 Gandhi's social ethics and their impact on the Gujarati society  2.3 The role of Gandhi and his grass roots workers towards the uplift to Women, Dalits and Adivasis							20



3	Gandhi and his grass roots workers - Parixitlal Majumdar - Jugatram Dave - Mithuben petit - Nanabhai Bhatt - Ansuyaben Sarabhai - Muldas Vaishya	20
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**Reference (APA Style)**

1.	Srinivas, M.N. Social change in Modern India.
2.	રાજગોર, શિવપ્રસાદ, અર્વાચીન ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ.
3.	દેસાઇ, નિરાબહેન. 19 મી સદીમાં ગુજરાતમાં સામાજિક પરિવર્તન
4.	પારેખ, હીરાલાલ. અર્વાચીન ગુજરાતનું રેખાદર્શન.
5.	શાહ, અંજનાબેન. ગાંધીજી અને તેમના પાયાના કાર્યકરો
6.	શાહ, અંજનાબેન. ગાંધીજીનું સમાજ સુધારણામાં પ્રદાન.

**UNIVERSITY EXAM PAPER STYLE**

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY									
FACULTY OF ARTS - HISTORY									
Programme	Master of Arts			Branch/Spec.	M.A. History				
Semester	4			Version/Pattern	C.B.C.S.				
Effective from Academic Year		2024-25		Effective for the batch Admitted in			2023		
Subject code	CCHS411		Subject Name	<b>History of Constitutional Development in Modern India-II</b>					
Teaching scheme				Examination scheme (Marks)					
(Per week)	Lecture(DT)		Practical(Lab.)		Total	UA	CA	Total	
	L	TU	P	TW					
Credit	4				4	Theory	70	30	100
Hours	60				60	Practical	-	-	-
Pre-requisites:									
Computer lab									
Learning Outcome:									
<p><b>Students will learn about the Constitution of India.</b></p> <p><b>Students will aware about their fundamental rights and duties.</b></p> <p><b>Students will learn about various institutes like Parliament....</b></p>									
Theory syllabus									
Unit	Content							Hrs	
1	1.1 Meaning of the Constitution, Formation of Constitutional assembly 1.2 Characteristics of the Indian Constitution 1.3 Fundamental Rights in the Indian Constitution							20	
2	2.1 Fundamental Duties in the Indian Constitution 2.2 Directive Principles of State Policy 2.3 Central administration of Independent India - President of India: Election, Powers and works - Prime minister of India: Election, Powers and works							20	





3	<p>3.1 Parliament of India: Loksabha and Rajyasabha</p> <p>3.2 The Supreme court of India</p> <p>3.3 The administration of the States: Powers and functions of the Governor and Chief Minister</p> <p>3.4 Relation between Union and the States: Financial and Legislative</p>	20
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**Reference (APA Style)**

1.	Benerjee, A.C. Indian Constitutional Document.
2.	Keith, A.B. A Constitutional history of India.
3.	Prasad, Bisheshwar. Origins of Provincial Autonomy.
4.	Coupland, R. The Constitutional Problem in India.

**UNIVERSITY EXAM PAPER STYLE**

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY									
FACULTY OF ARTS - HISTORY									
Programme	Master of Arts				Branch/Spec.	M.A. History			
Semester	4				Version/Pattern	C.B.C.S.			
Effective from Academic Year	2024-25				Effective for the batch Admitted in	2023			
Subject code	CCHS412		Subject Name	<b>Economic History of Colonial India-II (1850 A.D. to 1947 A.D.)</b>					
Teaching scheme					Examination scheme (Marks)				
(Per week)	Lecture(DT)		Practical(Lab.)		Total	UA	CA	Total	
	L	TU	P	TW					
Credit	4				4	Theory	70	30	100
Hours	60				60	Practical	-	-	-
Pre-requisites:									
Computer lab									
Learning Outcome:									
Students will know about problems of economy of India during British rule.									
Students will learn about government policies towards industries, agriculture and transportation during British rule.									
Theory syllabus									
Unit	Content								Hrs
1	1.1 Industrial policy of the colonial India 1.2 Various views on economic policy of British India - Foreign against Indian Historian 1.3 Rise of industrial working class - Co-operative movement - Trade Union movement								20
2	2.1 Economic thoughts of Mahatma Gandhi 2.2 Contribution of Jamshedji Tata in Indian economy 2.3 Contribution in the Indian economy - Ranchhodlal Chhotalal - Kasturbhai Lalbhai								20



3	3.1 Valchand Hirachand and Lala Shreeram as an Industrialist 3.2 Economic thoughts of R.C. Dutt 3.3 Economic thoughts of Dadabhai Naoroji	20
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**Reference (APA Style)**

1.	Dutt, R.C. Economic History of India: India under early British rule.
2.	Dutt, R.C. Economic History of India: India in the Victorian age
3.	Dutt, R.C. Famines in India
4.	Dadabhai, Naoroji. Poverty and un-British rule in India
5.	Mehta, S.D. The Cotton Mills of India

**UNIVERSITY EXAM PAPER STYLE**

	<b>Section</b>	<b>Weightage</b>	<b>Marks</b>
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY								
FACULTY OF ARTS - HISTORY								
Programme	Master of Arts			Branch/Spec.	M.A. History			
Semester	4			Version/Pattern	C.B.C.S.			
Effective from Academic Year	2024-25			Effective for the batch Admitted in	2023			
Subject code	ECHS407	Subject Name		<b>Women in Indian History</b>				
Teaching scheme				Examination scheme (Marks)				
(Per week)	Lecture(DT)	Practical(Lab.)		Total	UA	CA	Total	
	L	TU	P	TW				
Credit	4			4	Theory	70	30	100
Hours	60			60	Practical	-	-	-
Pre-requisites:								
Computer lab								
Learning Outcome:								
<p><b>Students will be able to know the status of women in India from ancient to modern time</b></p> <p><b>Students will learn about the organizations which is work for women empowerment and also inspire from women contributed in various fields.</b></p>								
Theory syllabus								
Unit	Content						Hrs	
1	1.1 Status of women in Indian Society: Ancient, Medieval and Modern period  1.2 Women and social consciousness during colonial period – social reform movement and surfacing of women issues in the 19 <sup>th</sup> century  1.3 Women and education: laws pertaining to women						20	
2	2.1 Freedom movement and role of women - Annie besant, Madam Bhikhaiji Kama, Sarojini Naidu  2.2 Organizations for women empowerment - Hindu Stri Mandal (1903) - Vanita Vishram (1907) - Women Indian Association (1917) - All India women conference (1927)						20	



3	<p><b>3.1 Women leaders of India</b></p> <ul style="list-style-type: none"> <li>- Suchita Kriplani</li> <li>- Ushaben Mehta</li> <li>- Mrudulaben Sarabhai</li> </ul> <p><b>3.2 Contribution of women in various fields: from ancient to modern time</b></p>	20
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**Reference (APA Style)**

1.	Chakravarti, Uma. Women in early India
2.	Desai, Neera. Women's movement in India
3.	Mody, N.B. Women in India's freedom struggle
4.	Patnaik, S.K. Status of women in India

**UNIVERSITY EXAM PAPER STYLE**

	<b>Section</b>	<b>Weightage</b>	<b>Marks</b>
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY									
FACULTY OF ARTS - HISTORY									
Programme	Master of Arts				Branch/Spec.	M.A. History			
Semester	4				Version/Pattern	C.B.C.S.			
Effective from Academic Year			2024-25		Effective for the batch Admitted in			2023	
Subject code	ECHS408		Subject Name		Project Work				
Teaching scheme					Examination scheme (Marks)				
(Per week)	Lecture(DT)		Practical(Lab.)		Total		UA	CA	Total
	L	TU	P	TW					
Credit			4		4	Theory	-	-	-
Hours			60		60	Practical	70	30	100
Pre-requisites:									
Computer lab									
Learning Outcome:									
Skill development of regional historical research.									
Students will able to understand regional historical events.									
Students will able to understand regional historical places, society, economy and cultural life.									
Students will able to understand nominated regional personalities.									
Theory syllabus									
Unit	Content								Hrs
1	Project Work								60



KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY									
FACULTY OF ARTS - HISTORY									
Programme	Master of Arts			Branch/Spec.	M.A. History				
Semester	3			Version/Pattern	C.B.C.S.				
Effective from Academic Year		2024-25		Effective for the batch Admitted in			2023		
Subject code	ECHS408		Subject Name	<b>History and Tourism (Optional)</b>					
Teaching scheme				Examination scheme (Marks)					
(Per week)	Lecture(DT)		Practical(Lab.)		Total	UA	CA	Total	
	L	TU	P	TW					
Credit	4				4	Theory	70	30	100
Hours	60				60	Practical	-	-	-
Pre-requisites:									
Computer lab									
Learning Outcome:									
Students will be able to the course is to foster the growth and development of tourism.									
Students will be able to Tourism has been acknowledged as one of the most rapidly growing Industries in recent years.									
The course deals with various aspects of tourism its development and importance. It will help in understanding the impact of tourism on economic, cultural and social development.									
Theory syllabus									
Unit	Content							Hrs	
1	1.1 Tourism Organizations: International, National, Government, Private sector 1.2 Tourism services and operations – modes of transport and tourist accommodation 1.3 Role of Media in Tourism development							20	
2	2.1 Scope for development of tourism in Gujarat 2.2 Issues in tourism 2.3 New trends in tourism 2.4 Impact of tourism							20	



3	<p>3.1 Factors affecting tourism</p> <ul style="list-style-type: none"> <li>- Folk culture and arts</li> <li>- Festivals and religions</li> <li>- Handicrafts, textiles</li> </ul> <p>3.2 Guiding skills</p> <p>3.3 History as an outcome of Tourism</p>	20
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**Reference (APA Style)**

1.	Chris Cooper & Fletcher: Tourism, Principles and Practices.
2.	Bhatia, A. K.: Tourism Principles
3.	Rob Davidson: Tourism
4.	Subita Chopra: Tourism Development in India
5.	કોરાટ, (ડૉ.) પી.જી., દેસાઈ,એમ.યુ. ઇતિહાસમાં પ્રવાસન વિનિયોગ.
6.	ચૌધરી, રઘુવીર. તીર્થભૂમિ ગુજરાત.

**UNIVERSITY EXAM PAPER STYLE**

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10

