# KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY, BHUJ



# CHOICE BASEC CREDIT SYSTEM SYLLABUS FOR M. A. (P.G.) HISTORY

Semester III & IV

To be implemented from AY 2023-24

Dr. Nandlal N. Chhanga

Chairman, B.O.S. History

Dr. Kalpana Satija

Dean, Faculty of Arts



### SEMESTER - 3 CREDIT STRUCTURE

Sr.	Paper code	Course	Credit		
1	CCHS 307	Social Change in Gujarat in the 19 <sup>th</sup> & 20 <sup>th</sup> Century - I	4		
2	History of Constitutional Development in M CCHS 308  India-I		n 4		
3	CCHS 309	Economic History of Colonial India-I (1850 A.D. to 1947 A.D.)	4		
4	ECHS 305	Modern Indian Political Thoughts & Prominent Thinkers	4		
5	ECHS 306	History and Tourism	4		
-	Total Credits		20		

# SEMESTER – 4 CREDIT STRUCTURE

Sr.	Course Type	Course	Credit
1	CCHS 410	Social Change in Gujarat in the 19 <sup>th</sup> & 20 <sup>th</sup> Century - II	4
2	CCHS 411	History of Constitutional Development in Modern India-II	4
3	CCHS 412	Economic History of Colonial India-II (1850 A.D. to 1947 A.D.)	4
4	ECHS 407	Women in Indian History	4
5	ECHS 408	Project work  or  History and Tourism	4
	Total Credits		20



#### KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY **FACULTY OF ARTS - HISTORY** Branch/Spec. M.A. History Programme Master of Arts C.B.C.S. Version/Pattern Semester Effective for the batch Admitted in 2023 2024-25 Effective from Academic Year Social Change in Gujarat in the 19th & 20th Subject code CCHS307 Subject Name Century - I **Examination scheme (Marks)** Teaching scheme Practical(Lab.) Total Lecture(DT) (Per week) Total CA UA TW L TU Р 100 70 30 4 Theory Credit 4 Practical 60 60 Hours Pre-requisites: Computer lab Learning Outcome:

Students know about the culture of Gujarat during the 19th and 20th century.

Student know about the various societies and its impact on Gujarat.

Students know about the various reformers of Gujarat and take motivation from them.

Unit	Content	Hrs
1	1.1 Ideas about social change: Culturalization and Westernization	20
	1.2 Nature of the Gujarat society on the eve of the British rule	
	- Education System	
	1.3 Social evils prevailing in Gujarat during the 19th century and Efforts to remove it.	
2	2.1 Role of British rule as a change agent	20
	2.2 Rise of New Middle class and its role in social change	
	2.3 Role of Organizations in social change	
	- Manav Dharma sabha, Surat	
	- Gujarat Vernacular Society, Ahmedabad	



3	Social Reformers of Guajrat	20
	- Durgaram Mehtaji	
	- Narmad	
	- Dalpatram	
	- Mahipatram Rupram	
	- Sayajirao Gaikwad - 3	
Refe	rence (APA Style)	18.18.
1.	Srinivas, M.N. Social change in Modern India.	
2.	રાજગોર, શિવપ્રસાદ, અર્વાચીન ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ, યુનિવર્સિટી ગ્રં	થ
	નિર્માણ બોર્ડ, અમદાવાદ.	
3.	દેસાઇ, નિરાબફેન. 19 મી સદીમાં ગુજરાતમાં સામાજિક પરિવર્તન	
4.	પારેખ, ફીરાલાલ. અર્વાચીન ગુજરાતનું રેખાદર્શન.	
5.	શાહ્, અંજનાબેન. ગાંધીજી અને તેમના પાચાના કાર્યકરો	
6.	શાહ, અંજનાબેન, ગાંધીજીનું સમાજ સુધારણામાં પ્રદાન.	

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
· Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



#### KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY **FACULTY OF ARTS - HISTORY** Branch/Spec. M.A. History Master of Arts Programme Version/Pattern C.B.C.S. Semester 2023 Effective for the batch Admitted in Effective from Academic Year 2024-25 History of Constitutional Development in **Subject Name** CCHS308 Subject code Modern India-I Examination scheme (Marks) Teaching scheme Lecture(DT) Practical(Lab.) Total (Per week) Total CA UA TW TU 70 30 100 Theory Credit 4 4 60 Practical 60 Hours Pre-requisites: Computer lab Learning Outcome: Students will know about the Constitutional development under the British rule. Student will also know about the various problems during British rule. Theory syllabus Hrs Content Unit 20 Constitutional Development during Company Rule 1 1.1 Charter act of 1793, 1813 & 1833 1.2 Indian Council act of 1892 1.3 Various Commissions during Curzon's Viceroyalty - Police Commission (1902) - Education Commission (1902) 20 2 Making Responsive Government 2.1 The Indian Council act of 1909 2.2 Government of India act of 1919 2.3 Nehru Report 2.4 Round table Conferences



3	3.1 The Government of India act of 1935	20
	3.2 August offer	
	3.3 Attle's Declaration of 1947	
	3.4 The Indian Independence act of 1947	
Refe	erence (APA Style)	
1.	Benerjee, A.C. Indian Constitutional Document.	
2.	Keith, A.B. A Constitutional history of India.	
3.	Prasad, Bisheshwar. Origins of Provincial Autonomy.	
4.	Coupland, R. The Constitutional Problem in India.	

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



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Progr	Programme Master of Arts					ы апслузрес.	IVI.A. FIS	tory	
Seme	ster	3				Version/Pattern	C.B.C.S.		
Effective from Academic Year 2024-25					Effective for the batch Admitted in 2  Economic History of Colonial India-I (1 to 1947 A.D.)			2023	
Subject code CCHS309 Subject Nam								Vame	-I (1850 A.D
Teach	ing schen	ne				Examination sche	me (Mark	s)	
(Per v		ecture(DT)	Pract	ical(Lab.)	Total		UA	CA	Total
		L TU	Р	TW					
Credit	t.	4			4	Theory	70	30	100
Hours		60			60	Practical	-	-	-
	equisites:				. 11				
Comp	uter lab								
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Stude trans	sportation y syllabus 1.1 Pro 1.2 Sou	know about the second s	abou British	rule.  ent approach History of	aches o	policies towar  Content  f Economic Histor h India	ds indu	stries, agri	culture an
Stude trans Theor Unit	sportation y syllabus 1.1 Pro 1.2 Sou 1.3 Nat	know about the second s	abou British	rule. ent approaches History conomy in t	aches o	policies towar  Content  f Economic Histor h India nineteenth centu	ds indu	stries, agri	Hr
Stude trans Theor Unit	portation y syllabus  1.1 Pro 1.2 Sou 1.3 Nat	know about the second s	abou British I difference onomic ian Ecc	rule. ent approachistory conomy in t	aches o of Britisl the mid	policies towar  Content  f Economic Histor h India	ds indu	stries, agri	Hr 20
Stude trans Theor Unit	portation y syllabus  1.1 Pro 1.2 Sou 1.3 Nat  2.1 Ma  - Zai	know about the learn on during so blems and urces of Edure of Incoming and reminderial armindari	abou British I difference onomic ian Ecce evenue	ent approaching the systems in atvari systems	aches o of Britisl the mid on the 19	policies towar  Content  f Economic Histor h India nineteenth centu	ry of Colo	stries, agri	Hr 20
Stude trans Theor Unit	portation y syllabus  1.1 Pro 1.2 Sou 1.3 Nat  2.1 Ma  - Zai  2.2 Fan	know about the second s	abou British I difference onomication Economication Econom	rule.  ent approaches History of the systems in atvari systems dia and go	aches o of Britisl the mid in the 19 em	policies towar  Content  f Economic Histor h India nineteenth centu	ry of Colo	stries, agri	Hr 20
Stude trans Theor Unit	portation y syllabus  1.1 Pro 1.2 Sou 1.3 Nat  2.1 Ma  - Zai 2.2 Fan 2.3 Con	know about I learn on during so blems and urces of Edure of Incomindari armindari armines in B	abou British I difference onomic ian Ecce evenue ad Raiya ritish In	ent approached approached to approached appr	aches of British the miden the 19 em	policies towar  Content  f Economic Histor  h India  nineteenth centu  pth century  ent policies towar	ry of Colo	stries, agri	Hr 20



Refe	rence (APA Style)
1.	Dutt, R.C. Economic History of India: India under early British rule.
2.	Dutt, R.C. Economic History of India: India in the Victorian age
3.	Dutt, R.C. Famines in India
4.	Dadabhai, Naoroji. Poverty and un-British rule in India
5.	Mehta, S.D. The Cotton Mills of India

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



					FACUL	IY OF	ARTS - HISTC	JKY			
Programme Ma		Master of Arts			Branch/Spec.	M.A. His	tory				
Semester 3					Version/Pattern	C.B.C.S.					
Effective from Academi			demic Ye	ar	2024-25		Effective for the I	oatch Adm	itted in	2023	
Subject code ECHS:		ECHS305 Subject N		Name	Modern Indian Political Thoughts & Pr Thinkers		& Prom	inent			
Teachi	ng sch	eme		, 110			Examination sche	me (Mark	s)		
(Per w		g scheme ek) Lecture(DT) Practical(La		ical(Lab.)	Total	Jan Company	UA	CA	Tot	tal	
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		L	TU	Р	TW						
Credit		4				4	Theory	70	30	10	Ю
Hours		60				60	Practical	-	-	-	
	quisite		Hall-	1410		mor.		A CLEAN			
Comp											-3.2
Learni	ng Out	come:				1 1	11	anian from	an it		
Stude	nts wil	l kno	w about	the n	ew social	and reli	gious ideas and in	ispire iroi	п и.		
Stude	nts wil	l also	inspire	from	different i	ideologi	es.				
Theon	y syllab	us	mili-	EQ ET							
Unit						C	Content				Hrs
1	Emer	gence	e and im	pact	of new so	cial and	religious ideas ar	nd movem	nent		20
	1.1 R	aja Ra	ammoha	an Roy	and Brah	mosam	naj				
	125	wami	Davana	ınd Sa	raswati ar	nd Arva:	samai				
	1.3 S	wami	Vivekar	nand a	ınd Ramkı	rishna N	Mission				
2	Ideas	of N	ational	and Sc	cial Rege	neratio	1				20
	2.1 D	r. B.R	. Ambe	dkar							
	2.2 Jy	otiba	Phule								
			obindo								
			mohar	ı Mala	viva						
	2.7 1	iadai	········								
	2.5 R	abind	Iranath	Tagor	e						

KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY



3	Particularist Ideologies	20
	3.1 Jawaharlal Nehru	
	3.2 V.D. Savarkar	
	3.3 K.B. Hedgewar	
	3.4 M.S. Golwalkar	
Refe	erence (APA Style)	
1.	Ghose, Sabjar. Modern Indian Political Thought	
2.	Verma, V.P. & Agrawal, L.N. Modern Indian Political Thought	
3.	Dalton, D.G. Mahatma Gandhi & Rabindranath Tagore	
4.	Karunakaran, K.P. Indian Politics – From Dadabhai Naoroji to Gandhiji	

Section	Weightage	Marks
Descriptive Questions (any 1 out of 2)	Unit 1	20
Descriptive Questions (any 1 out of 2)	Unit 2	20
Short Notes (any 2 out of 4)	Unit 3	20
One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10
	Descriptive Questions (any 1 out of 2)  Descriptive Questions (any 1 out of 2)  Short Notes (any 2 out of 4)	Descriptive Questions (any 1 out of 2)  Unit 1  Descriptive Questions (any 1 out of 2)  Unit 2  Short Notes (any 2 out of 4)  Unit 3



				FACUL	TY OF	ARTS - HISTO	RY		
Programme		Master	of Art			Branch/Spec.	M.A. His	tory	
Semester 3						Version/Pattern	n C.B.C.S.		
Effective from Academic Year				2024-25		Effective for the batch Admitted in		itted in	2023
Subject code ECHS306				Subject I	Name	History and Tourism			
Teaching sch	neme		1/3-1			Examination sche	me (Mark	s)	
(Per week)	Lect	ure(DT)	Pract	ical(Lab.)	Total		UA	CA	Total
	L	TU	Р	TW					
Credit	4				4	Theory	70	30	100
Hours	60				60	Practical		-	-
Pre-requisite	es:		HE.	4 3 8					
Computer la									
Learning Ou	trome								

Learning Outcome:
Students will be able to the course is to foster the growth and development of tourism.

Students will be able to Tourism has been acknowledged as one of the most rapidly growing Industries in recent years.

The course deals with various aspects of tourism its development and importance. It will help in understanding the impact of tourism on economic, cultural and social development.

Unit	Content	Hrs
1	1.1 Concept of Tourism and its Various Definitions	20
	1.2 Characteristics of Tourism	
	1.3 Constituents of Tourism industry	
	1.4 History as a Tourism product – Development of Tourism in India: From earliest time	
	to modern time	
2	2.1 Major religious tourist places of Gujarat	20
	- Somnath, Dwarka, Pavagadh, Ambaji, Matana Madh, Koteshwar	
	2.2 Major Historical tourist places of Gujarat	
	- Junagadh, Patan, Champaner, Dholaveera, Lothal, Modhera	



3	3.1 Tourist attractions in Kutch	20
	- Aina mahel, Chhatardi, Kalo Dungar, White ran, Vijay Vilas palace, Vrajvani, Kutch	
	Museum	
Refe	rence (APA Style)	
1.	Chris Cooper & Fletcher: Tourism, Principles and Practices.	
2.	Bhatia, A. K.: Tourism Principles	
3.	Rob Davidson: Tourism	
4.	Subita Chopra: Tourism Development in India	
5.	ક્રોરાટ, (ડૉ.) પી.જી., દેસાઇ,એમ.યુ. ઇતિફાસમાં પ્રવાસન વિનિયોગ.	
6.	ચૌધરી, રધુવીર. તીર્થભૂમિ ગુજરાત.	

Section	Weightage	Marks
Descriptive Questions (any 1 out of 2)	Unit 1	20
Descriptive Questions (any 1 out of 2)	Unit 2	20
Short Notes (any 2 out of 4)	Unit 3	20
One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10
	Descriptive Questions (any 1 out of 2)  Descriptive Questions (any 1 out of 2)  Short Notes (any 2 out of 4)	Descriptive Questions (any 1 out of 2)  Unit 1  Descriptive Questions (any 1 out of 2)  Unit 2  Short Notes (any 2 out of 4)  Unit 3



# Master of Arts - History Syllabus Semester - 4

#### KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY **FACULTY OF ARTS - HISTORY** Branch/Spec. M.A. History Master of Arts Programme Version/Pattern C.B.C.S. Semester 2023 Effective from Academic Year Effective for the batch Admitted in 2024-25 Social Change in Gujarat in the 19th & 20th Subject code Subject Name CCH5410 Century - II Examination scheme (Marks) Teaching scheme Total (Per week) Lecture(DT) Practical(Lab.) UA CA Total TU TW 70 30 100 4 Theory 4 Credit 60 Practical Hours 60 Pre-requisites: Computer lab Learning Outcome: Students know about the culture of Gujarat during the 19th and 20th century. Student know about the various societies and its impact on Gujarat. Students know about the various reformers of Gujarat and take motivation from them. Theory syllabus Hrs Content Unit 20 1.1 Case studies pertaining to Social issues 1 - Maharaja Lible case, 1862 - Age of Consent bill, 1891 1.2 Ideological debate on the Social change: - Manilal Nabhubhai Dwivedi - Goverdhanram Madhavram Tripathi 20 2 Emergence of Mahatma Gandhi as a new leader 2.1 Gandhi's ideology on social change 2.2 Gandhi's social ethics and their impact on the Gujarati society 2.3 The role of Gandhi and his grass roots workers towards the uplift to Women, Dalits and Adivasis



1	Coult and his gross roots workers	20
3	Gandhi and his grass roots workers	-
	- Parixitlal Majumdar	
	- Jugatram Dave	
	- Mithuben petit	
	- Nanabhai Bhatt	
	- Ansuyaben Sarabhai	
	- Muldas Vaishya	
Refe	rence (APA Style)	
1.	Srinivas, M.N. Social change in Modern India.	
2.	રાજગોર, શિવપ્રસાદ, અર્વાચીન ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિફાસ, યુનિવર્સિટી ગ્રં	થ
	નિર્માણ બોર્ડ, અમદાવાદ.	
3.	દેસાઇ, નિરાબફેન. 19 મી સદીમાં ગુજરાતમાં સામાજિક પરિવર્તન	
4.	પારેખ, ફીરાલાલ. અર્વાચીન ગુજરાતનું રેખાદર્શન.	
5.	શાફ, અંજનાબેન. ગાંધીજી અને તેમના પાયાના કાર્યકરો	
6.	શારૂ, અંજનાબેન. ગાંધીજીનું સમાજ સુધારણામાં પ્રદાન.	

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



#### KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY **FACULTY OF ARTS - HISTORY** Branch/Spec. M.A. History Master of Arts **Programme** C.B.C.S. Version/Pattern Semester 2023 Effective for the batch Admitted in 2024-25 **Effective from Academic Year** History of Constitutional Development in Subject code CCHS411 Subject Name Modern India-II Examination scheme (Marks) Teaching scheme Total Practical(Lab.) Lecture(DT) (Per week) UA CA Total TW TU L 100 Theory 70 30 Credit 4 4 Practical Hours 60 60 Pre-requisites: Computer lab Learning Outcome: Students will learn about the Constitution of India. Students will aware about their fundamental rights and duties. Students will learn about various institutes like Parliament.... Theory syllabus Hrs Content Unit 20 1.1 Meaning of the Constitution, Formation of Constitutional assembly 1 1.2 Characteristics of the Indian Constitution 1.3 Fundamental Rights in the Indian Constitution 20 2.1 Fundamental Duties in the Indian Constitution 2 2.2 Directive Principles of State Policy 2.3 Central administration of Independent India - President of India: Election, Powers and works



- Prime minister of India: Election, Powers and works

	2.4.B. P. A. Challes Lainabha and Daireachha	20
3	3.1 Parliament of India: Loksabha and Rajyasabha	20
	3.2 The Supreme court of India	
	3.3 The administration of the States: Powers and functions of the Governor and Chief	
	Minister	
	3.4 Relation between Union and the States: Financial and Legislative	
Refe	rence (APA Style)	ille.
1.	Benerjee, A.C. Indian Constitutional Document.	
2.	Keith, A.B. A Constitutional history of India.	
3.	Prasad, Bisheshwar. Origins of Provincial Autonomy.	
4.	Coupland, R. The Constitutional Problem in India.	

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



#### KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY **FACULTY OF ARTS - HISTORY** Branch/Spec. M.A. History Master of Arts Programme Version/Pattern C.B.C.S. 4 Semester Effective for the batch Admitted in 2023 2024-25 Effective from Academic Year **Economic History of Colonial India-II (1850 Subject Name** Subject code CCHS412 A.D. to 1947 A.D.) Examination scheme (Marks) Teaching scheme (Per week) Lecture(DT) Practical(Lab.) Total CA Total UA TW TU L 100 70 30 Theory Credit 4 4 60 Practical \_ 60 Hours Pre-requisites: Computer lab Learning Outcome: Students will know about problems of economy of India during British rule. Students will learn about government policies towards industries, agriculture and transportation during British rule. Theory syllabus Hrs Content Unit 20 1 1.1 Industrial policy of the colonial India 1.2 Various views on economic policy of British India - Foreign against Indian Historian 1.3 Rise of industrial working class - Co-operative movement - Trade Union movement 20 2.1 Economic thoughts of Mahatma Gandhi 2 2.2 Contribution of Jamshedji Tata in Indian economy 2.3 Contribution in the Indian economy - Ranchhodlal Chhotalal



- Kasturbhai Lalbhai

3	3.1 Valchand Hirachand and Lala Shreeram as an Industrialist	20
	3.2 Economic thoughts of R.C. Dutt	
	3.3 Economic thoughts of Dadabhai Naoroji	
Refe	erence (APA Style)	
1.	Dutt, R.C. Economic History of India: India under early British rule.	
2.	Dutt, R.C. Economic History of India: India in the Victorian age	
3.	Dutt, R.C. Famines in India	
4.	Dadabhai, Naoroji. Poverty and un-British rule in India	
5.	Mehta, S.D. The Cotton Mills of India	

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



#### **FACULTY OF ARTS - HISTORY** Branch/Spec. M.A. History Master of Arts Programme Version/Pattern C.B.C.S. Semester 4 2023 **Effective from Academic Year** Effective for the batch Admitted in 2024-25 Women in Indian History Subject code ECHS407 **Subject Name** Examination scheme (Marks) Teaching scheme Lecture(DT) Practical(Lab.) Total (Per week) CA Total UA L TU Р TW 70 30 100 4 Theory Credit 4 60 60 Practical Hours Pre-requisites: Computer lab Learning Outcome: Students will be able to know the status of women in India from ancient to modern time Students will learn about the organizations which is work for women empowerment and also inspire from women contributed in various fields. Theory syllabus Hrs Content Unit 1.1 Status of women in Indian Society: Ancient, Medieval and Modern period 20 1 1.2 Women and social consciousness during colonial period – social reform movement and surfacing of women issues in the 19th century 1.3 Women and education: laws pertaining to women 20 2.1 Freedom movement and role of women 2 - Annie besant, Madam Bhikhaiji Kama, Sarojini Naidu 2.2 Organizations for women empowerment - Hindu Stri Mandal (1903) - Vanita Vishram (1907) - Women Indian Association (1917)

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- All India women conference (1927)

3	3.1 Women leaders of India	20
	- Suchita Kriplani	
	- Ushaben Mehta	
	- Mrudulaben Sarabhai	
	3.2 Contribution of women in various fields: from ancient to modern time	
Refe	rence (APA Style)	
1.	Chakravarti, Uma. Women in early India	
2.	Desai, Neera. Women's movement in India	
3.	Mody, N.B. Women in India's freedom struggle	
4.	Patnaik, S.K. Status of women in India	

	Section	Weightage	Marks
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20
Q-3	Short Notes (any 2 out of 4)	Unit 3	20
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10



#### KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY **FACULTY OF ARTS - HISTORY** Branch/Spec. M.A. History Master of Arts Programme C.B.C.S. 4 Version/Pattern Semester 2023 Effective for the batch Admitted in 2024-25 Effective from Academic Year Project Work ECHS408 Subject Name Subject code Teaching scheme **Examination scheme (Marks)** Practical(Lab.) Total (Per week) Lecture(DT) Total CA UA Р TW L TU Credit 4 4 Theory 60 Practical 70 30 100 60 Hours Pre-requisites: Computer lab **Learning Outcome:** Skill development of regional historical research. Students will able to understand regional historical events. Students will able to understand regional historical places, society, economy and cultural life. Students will able to understand nominated regional personalities. Theory syllabus Hrs Unit Content 60 **Project Work** 1



				EVCIII.	TV OF	ARTS - HISTO	)RY		
Programme		Master of Arts				Branch/Spec.	M.A. History		
Semester		3				Version/Pattern	C.B.C.S.		
Effective from	demic Ye	ear	2024-25		Effective for the b	or the batch Admitted in		2023	
Subject code		ECHS40	CHS408 Subject I		Name	History and Tourism (Option			ional)
Teaching scheme					Examination scheme (Marks)				
(Per week)	Lecture(DT)		Practical(Lab.)		Total	UA CA		CA	Total
	L	TU	Р	TW					
Credit	4				4	Theory	70	30	100
	60				60	Practical	-	-	-

#### Learning Outcome:

Students will be able to the course is to foster the growth and development of tourism.

Students will be able to Tourism has been acknowledged as one of the most rapidly growing Industries in recent years.

The course deals with various aspects of tourism its development and importance. It will help in understanding the impact of tourism on economic, cultural and social development.

Unit	Content	Hrs
1	1.1 Tourism Organizations: International, National, Government, Private sector	20
	1.2 Tourism services and operations – modes of transport and tourist accommodation	
	1.3 Role of Media in Tourism development	
2	2.1 Scope for development of tourism in Gujarat	20
	2.2 Issues in tourism	
	2.3 New trends in tourism	
	2.4 Impact of tourism	



3	3.1 Factors affecting tourism	20
	- Folk culture and arts	
	- Festivals and religions	
	- Handicrafts, textiles	
	3.2 Guiding skills	
	3.3 History as an outcome of Tourism	
Refe	erence (APA Style)	
1.	Chris Cooper & Fletcher: Tourism, Principles and Practices.	
2.	Bhatia, A. K.: Tourism Principles	
3.	Rob Davidson: Tourism	
4.	Subita Chopra: Tourism Development in India	
5.	કોરાટ, (ડૉ.) પી.જી., દેસાઇ,એમ.યુ. ઇતિફાસમાં પ્રવાસન વિનિયોગ.	
6.	ચૌધરી, રધુવીર. તીર્થભૂમિ ગુજરાત.	

	Section	Weightage	Marks	
Q-1	Descriptive Questions (any 1 out of 2)	Unit 1	20	
Q-2	Descriptive Questions (any 1 out of 2)	Unit 2	20	
Q-3	Short Notes (any 2 out of 4)	Unit 3		
Q-4	One or Two liner Questions (any 5 out of 7)	Unit 1,2,3	10	

